

## **CAE & CPE WORKSHOP**

### 1 Warmer: Phonemic Hangman (CAE & CPE)

Participants guess phonemes to discover a Part 1 Speaking type question.

Aim: to raise awareness of sentence stress and connected speech.

### 2 Speaking activity: (CAE & CPE Part 1 Speaking)

Participants ask and answer questions for three minutes. Each group reports back on interesting answers.

Aim: to practice answering part 1 questions successfully..

### 3 Slashed photos: (CAE & CPE Part 2 Speaking)

Participants speculate about a part of a photo while mingling in order to find the person who has the other half of their photo.

Aim: to practise speculating about photos.

### 4 Cloze gap-fill: (CAE & CPE Use of English)

Participants listen to a cloze as a listening text. Then they try to fill gaps.

Aim: to raise awareness of collocations and sentence structure.

### 5 Who Wants to be a Millionaire:(CAE & CPE Use of English)

Participants play group game to practise multiple choice tasks.

Aim: to make multiple choice tasks more communicative and fun.

### 6 What's the topic? (CPE Speaking part 2)

Participant A has to speak about a list of topics while their partner listens and guesses the topic.

Aim: to practise listening for gist.

### 7 Dictogloss and group writing: (CAE & CPE Writing)

Participants do a dicto-gloss activity which leads into a group writing game.

Aim: to practise listening intensively; to revise sentence structure.

### 8 Running and reading: (CAE Reading part 4)

Participants 'run & read' a task.

Aim: to practise scanning.

### 9 Transforming questions: (CAE & CPE Reading)

Participants transform multiple choice tasks into questions to make tasks easier.

Aim: to practise scanning.

10 Vocab & speaking: (CAE & CPE Speaking part 4)

Participants complete a topic related mind-map and then use the vocab to answer part style questions.

Aim: to practise activating more sophisticated vocab.

11 Noticing: (CAE & CPE in general)

Participants are introduced to some noticing techniques to train their students in text analysis.

Aim: to develop lexical and grammatical knowledge.

12 Discourse cards: (CAE & CPE Speaking)

Participants use cards with discourse devices on while doing different tasks.

Aim: to introduce and practise conversation gambits.

13 Personal, Local, Global: (CPE Speaking part 3)

Participants talk for two minutes following an organisational structure.

Aim: to look at how to approach the long turn in CPE.

14 Up and down, down and up: (CAE & CPE Listening part 4)

A tip for approaching this task.

Aim: to raise awareness of successful task preparation.